Project Title	Funding	Strategic Plan Objective	Institution
Utility of social robots for promoting joint attention in infants and toddlers with disabilities	\$199,910	Q4.Other	Orelena Hawks Puckett Institute
Using Parent Report to Identify Infants Who Are at Risk for Autism Spectrum Disorder (ASD)	\$149,962	Q1.S.B	University of North Carolina
Ube3a requirements for structural plasticity of synapses	\$0	Q2.Other	University of North Carolina at Chapel Hill
The Professional Development Center: Children with autism spectrum disorders	\$1,000,000	Q5.L.C	University of North Carolina at Chapel Hill
Synaptic and circuitry mechanisms of repetitive pehaviors in autism	\$200,000	Q4.S.B	Massachusetts Institute of Technology
Supplement to NIH ACE Network grant: "A longitudinal MRI study of infants at risk for autism"	\$180,000	Q1.L.A	University of North Carolina at Chapel Hill
Statistical analysis of biomedical imaging data in curved space	\$326,619	Q2.Other	University of North Carolina at Chapel Hill
Social communication and symbolic play intervention for preschoolers with autism	\$0	Q4.L.D	University of North Carolina at Chapel Hill
Small-molecule compounds for treating autism spectrum disorders	\$350,000	Q4.S.B	University of North Carolina at Chapel Hill
Sex differences in early brain development; Brain development in turner syndrome	\$156,841	Q2.S.D	University of North Carolina at Chapel Hill
Sensory experiences in children with autism	\$492,743	Q1.Other	University of North Carolina at Chapel Hill
Sensory based CNS diagnostics for the clinic	\$218,946	Q1.S.B	University of North Carolina at Chapel Hill
Role of UBE3A in neocortical plasticity and function	\$367,500	Q4.S.B	Duke University
Role of UBE3A in neocortical plasticity and function	\$0	Q4.S.B	University of North Carolina at Chapel Hill
Restricted repetitive behavior in autism	\$377,158	Q1.L.B	University of North Carolina at Chapel Hill
Preparing SLPs, OTs, early childhood special educators, and developmental psychologists for leadership roles in teaching, research, and service focused on young children with autism and their families	\$0	Q7.K	University of North Carolina at Chapel Hill
Preparing early childhood special educators, occupational therapists, and speech-language oathologists for working with young children with autism and their families	\$199,365	Q5.Other	University of North Carolina at Chapel Hill
Preparing and supporting personnel in Western North Carolina to teach students with severe disabilities	\$200,000	Q5.L.C	Western Carolina University
Preclinical testing of novel oxytocin receptor activators in models of autism phenotypes	\$0	Q4.S.B	University of North Carolina at Chapel Hill
Preclinical testing of novel oxytocin receptor activators in models of autism phenotypes	\$0	Q4.S.B	University of North Carolina at Chapel Hill
Preclinical testing of novel oxytocin receptor activators in models of autism phenotypes	\$0	Q4.S.B	University of North Carolina at Chapel Hill
Pragmatic skills of young males and females with fragile X syndrome	\$396,073	Q2.L.A	University of North Carolina at Chapel Hill
Post-doctoral training in special education research	\$159,737	Q7.K	University of North Carolina at Chapel Hill

Project Title	Funding	Strategic Plan Objective	Institution	
Personnel preparation program in low incidence severe disabilities	\$241,608	Q5.L.C University Of North Carolina at Charlot		
Personnel preparation program in low-incidence severe disabilities	\$0	Q5.Other	University of North Carolina at Chapel Hill	
Outcomes of a community center-based program for oddlers with autism spectrum disorders	\$10,000	Q4.L.D	University of North Carolina at Chapel Hill	
lovel strategies to manipulate Ube3a expression for the reatment of autism and Angelman syndrome	\$0	Q4.S.B	University of North Carolina at Chapel Hill	
leuropharmacology of motivation and reinforcement in nouse models of autistic spectrum disorders	\$228,965	Q4.S.B	University of North Carolina School of Medicine	
leural circuitry of social cognition in the broad autism henotype	\$405,855	Q2.S.G	University of North Carolina at Chapel Hill	
leural basis of empathy and its dysfunction in autism pectrum disorders (ASD)	\$0	Q2.Other	Duke University	
IRI study of brain development in school age children vith autism	\$126,978	Q2.L.A	University of North Carolina at Chapel Hill	
ncreasing independence and task completion in dolescents and adults with ASD using independent ork systems	\$20,000	Q6.L.A	University of North Carolina at Chapel Hill	
mproving speech-language pathology services to hildren with severe disabilities through pre-professional nd professional training	\$196,648	Q5.Other	Western Carolina University	
mmunopathogenesis in autism: Regulatory T cells and utoimmunity in neurodevelopment	\$0	Q3.S.F	East Carolina University	
naging signal transduction in single dendritic spines	\$382,200	Q2.Other	Duke University	
enome-wide identification of variants affecting early uman brain development	\$504,632	Q2.S.G	University of North Carolina at Chapel Hill	
ienetic studies of autism-related Drosophila neurexin nd neuroligin	\$550,000	Q2.Other	University of North Carolina at Chapel Hill	
functional study of synaptic scaffold protein SHANK3 and autism mouse model	\$150,000	Q4.S.B	Duke University	
unctional neuroimaging of psychopharmacologic atervention for autism	\$162,009	Q2.L.B	University of North Carolina at Chapel Hill	
fficacy of the home TEACCHing program for toddlers vith autism	\$299,997	Q4.L.D	University of North Carolina at Chapel Hill	
fficacy of a parent-mediated intervention for one-year- ds at risk for autism	\$661,373	Q4.L.D	University of North Carolina at Chapel Hill	
ast Carolina University Pathways	\$200,000	Q5.Other	East Carolina University	
Paily living and community skills video game for children vith developmental disabilities	\$0	Q4.Other	Sandbox Learning Company	

Project Title	Funding	Strategic Plan Objective	Institution
Comparison of two comprehensive treatment models for preschool-aged children with autism spectrum disorders and their families	\$0	Q4.L.D	University of North Carolina at Chapel Hill
Centers for Autism and Developmental Disabilities Research and Epidemiology (CADDRE) - North Carolina	\$900,000	Q3.L.D	University of North Carolina at Chapel Hill
Birth to kindergarten professional preparation: Inclusive services for children with Autism Spectrum Disorders	\$299,998	Q5.Other	University of North Carolina at Greensboro
Behavioral and neural correlates of reward motivation in children with autism spectrum disorders	\$27,554	Q2.Other	University of North Carolina at Chapel Hill
Autism insurance policy and access to care for children with autism: A state level analysis	\$0	Q5.S.A	University of North Carolina at Chapel Hill
Autism and Developmental Disabilities Monitoring (ADDM) network - North Carolina	\$344,170	Q7.I	University of North Carolina at Chapel Hill
An investigation of the overlap of autism and fragile X syndrome	\$71,632	Q2.S.G	University of North Carolina at Chapel Hill
An interactive social tutoring system to improve and measure social goals for students with high functioning autism spectrum disorders	\$0	Q4.Other	3-C Institute for Social Development
A multigenerational longitudinal study of language development: Insight from autism	\$0	Q2.S.G	University of North Carolina at Chapel Hill
Advancing Social-Communication and Play (ASAP): An intervention program for preschoolers with autism	\$768,670	Q4.S.D	University of North Carolina at Chapel Hill
Administrative Core	\$529,954	Q7.Other	University of North Carolina at Chapel Hill
A computer-based social intervention for students with high functioning ASD: Using technology to improve special education	\$149,993	Q4.L.D	3-C Institute for Social Development
ACE Network: A longitudinal MRI study of infants at risk for autism	\$3,246,479	Q1.L.A	University of North Carolina at Chapel Hill
Access, quality and financial implications of the transitions of children with autism	\$100,000	Q5.S.A	University of North Carolina at Chapel Hill